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Description automatically generated Business Economics

Flipped Classroom Student Activities (*Example*)

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| **Step 1**  **Drive Inquiry, Encourage Exploration or Assess Prior Knowledge** | **Step 2**  **Transfer Information & Drive Higher Order Thinking (Critical Thinking, Communication and Collaboration)** | **Step 3**  **Get Students to Extend and Apply (Creativity)** |
| **Activity description:** Application of Supply and Demand – Who Gains vs Who Doesn’t  **Independent Remote Activities:**   1. **Watch:**  [Pushed Out: Displacement Today and Lasting Impacts](https://www.urbandisplacement.org/pushedout) 2. **Read:** the [Stanford Study article](https://news.stanford.edu/2020/12/01/gentrification-disproportionately-affects-minorities/) on the disproportionate impact of gentrification on minority populations 3. **Research:**Is gentrification happening in your hometown? Conduct an Internet search and write a summary of your findings   **What materials or tech tools do you need for this step?**   * Access to Internet * Access to word processor * Connectivity platform (e.g. Zoom, Microsoft Teams) | **Activity description:**  **Independent Remote Activities:**  **Research:** The [Opportunity Atlas](https://www.opportunityatlas.org.) website and research the cities identified by your teacher.  **Complete:** the worksheet from the Census Bureau to identify the key demographic elements. Which of the elements are more meaningful to you in deciding to move there?  **Project Group Activities:**  **Collaborate:** As a group, compare your findings and create a presentation which details which city you would choose to move to and why. You must all agree to select the same city.  **What materials or tech tools do you need for this step?**   * Access to Internet * Access to Microsoft PowerPoint or Google Slides * Connectivity platform (e.g. Zoom, Microsoft Teams) | **Activity description:** Applying knowledge of basic economics principles to real-world challenges  **Independent Remote Activities:**  Read the Case Study: *The Effects of Gentrification*  **Project Group Activities**:  Case Study Choice Board – As a team, create a presentation to present to the City Council.  Due at the Mid Term and will be counted as part of the mid-term assessment  **What materials or tech tools do you need for this step?**   * Access to Internet * Access to Microsoft PowerPoint or Google Slides * Connectivity platform (e.g. Zoom, Microsoft Teams) * Selected platform for selected presentation format |